

Introduction to Monitoring and Evaluation

David Devlin-Foltz Aspen Planning and Evaluation Program The Aspen Institute

Girls Not Brides Global Member Meeting May 19-21, 2015 Casablanca, Morocco

Session Objectives

- 1. Participants increase their familiarity with the basics of Monitoring and Evaluation
- 2. Participants increase their familiarity with indicators which help demonstrate impact of programmes to end child marriage
- 3. Participants don't hate all evaluators



We all evaluate.







Decide: Where you're going. How to get there.

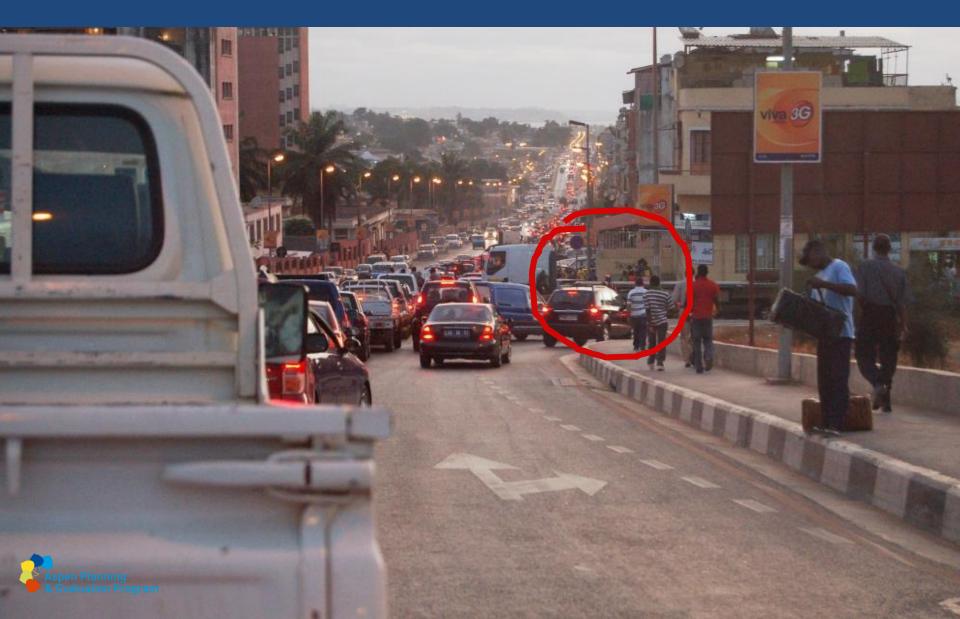




Gather feedback.







Evaluation

Logic Model Quantitative Indicators Inputs Objectives Goals Causality Theory of Change Baseline Monitoring Outputs Strategic learning Impacts DATA Qualitative Theory of action



How can evaluation help you?





What are your learning questions?

earn

Shift



Would more girls use our counselling services if we moved our services from the secondary schools to the health clinics in our district?



Theory of Change. *Your theory about how change will happen.*



VISION:

A world without child marriage where girls and women enjoy equal status with boys and men and are able to achieve their full potential in all aspects of their lives.



<u>^</u>														GirlsNotBrides.org	
	Girls can decide if, when, and whom to marry								Married girls lead healthy, empowered lives						
\$	Girls at risk of a Law enforcement Law enforcement Law														
RESULTS	Girls at risk of child marriage participate more in decisions that affect them, including regarding marriage	Girls at risk of child marriage benefit from improved educational and economic opportunities as alternatives to child marriage	Girls are better able to avoid early pregnancy and to refuse unwanted sex	Married girls are better protected from violence, exploitation or abuse	Married girls increasingly access and use services and supports of all kinds	Married girls increasingly access divorce, annulment and child custody	traditi and re leader greate to end marris realise	ional Eligious Stake raction I child age and	Community, traditional and religious leaders increasingly support alternative roles for girls beyond marriage	Men and boys increasingly take action to end child martiage	Families engage less in exchange of dowry and bride price	Service providers take greater action to prevent child marriage and support the needs of married girls	Law enforcement officials increase implementation and enforcement of legal frameworks to prevent child marriage and protect married girls	Law enforcement officials increase use of civil registration systems for birth and marriage	
	GIRLS		FAMI	FAMILIES AND COMMUNITIES S					AVICES LAWS AND POLICIES						
OUTCOMES	 Girls are incre- rights Girls have the selidarity will peer groups at Alternative ec- girls and wom Increased acc unmartied gir economic, and 	inci op ma alte or Fan ed aso • Me a, Inc	 Families, communities and young people are increasingly aware of the harmful impact of child marriage and alternatives available Families, communities and young people value alternative options to child marriage Families and communities prefer not to marry girls as children Men prefer not to marry girls who are still children Increased use of media to inform and support norm change to end child marriage 				 Increased access to safe, quality formal and non-formal education for girls Increased access to health services for adolescent girls, married and unmarried Health and education services establish protocols on identifying the warning signs and addressing the risks of child marriage Improved economic security for girls Increased commitment of programmes to prevent and mitigate risk of child marriage 			 National laws reflect international and regional human rights standards Robust legal frame work against child marriage in place that sets 18 as the minimum legal age for marriage and protects girls' and women's rights Governments develop supportive policy frameworks with adequate resourcing across Ministries to increase educational, economic and social opportunities for girls at risk of child marriage and marriage and marriagits Strengthened civil registration systems for birth and marriage Increased accountability and monitoring of national / regional / community institutions 					
STRATEGIES	EMPOWER GIRLS A wide range of programmes invest in girls, their participation and their well-being		Famí engaj	MOBILISE FAMILIES & COMMUNITIES Families, communities and young people are engaged to change attitudes and behaviours related to child marriage				PROVIDE SERVICES Services across sectors reinforce one another and are tailored to the specific needs of girls at risk of child marriage and married girls			ESTABLISH AND IMPLEMENT LAWS & POLICIES A robust legal and policy framework for preventing child marriage and supporting married girls is in place and effectively enforced				
CATALYSING STRATEGY	efforts at na address child	Ending child marriage will require long-term, sustainable efforts. Change will ultimately take place within communities, but has to be supported and catalysed by collective efforts at national, regional and international levels. Adequate resources must be made available to support effective implementation of strategies. All those working to address child marriage should evaluate programmes, share promising practices, and coordinate their efforts to achieve maximum scale and impact. Recognising that child marriage does not take place in a vacuum, efforts to end child marriage should not be isolated from broader development efforts and should play an integral part in achieving													

PROBLEM:

Ŷ

development goals around the world.

Every year approximately 14 million girls are matried as children across countries, cultures, religions and ethnicities. Child marriage is rooted in gender inequality and in the low value accorded to girls, and is exacerbated by poverty, insecurity and conflict. It denies girls their rights, choice and participation, and undermines numerous development priorities, hindering progress towards a more equal, healthy and prosperous world.

TOC Example

THEORY of CHANGE



political will to support life-saving products and services

Products are registered where women and girls need them most

evidence base supports innovative delivery strategies

practices are adopted to ensure correct use

There is commitment to implement solutions that ensure availability and use

then: Ministries and other stakeholders will expand access to essential products and services for women and girls



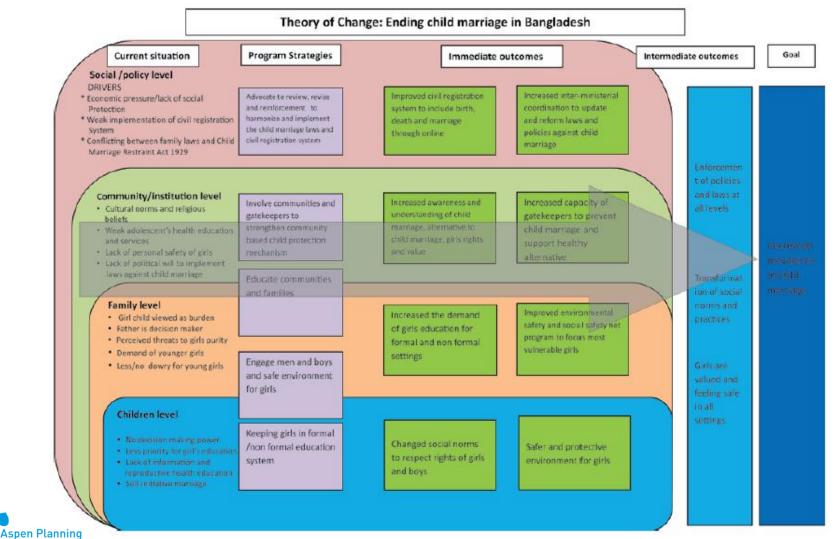
Example 00



HW Nepal Community Discussion member, Tike Dartam's, daughter Shimisa practises reading before school. Tike is a member of the school management committee and a strong advocate for equal opportunities for girls and boys. Photo: Aubray Wade

Aspen Planning & Evaluation Program

TOC Example



& Evaluation Program



Objectives

Activities

Indicators

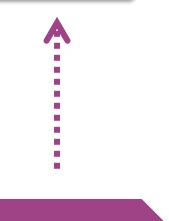


Assumptions

Would more girls use our counselling services if we moved our services from the secondary schools to the health clinics in our district?

Goal Objectives Activities





RESULTS



Girls at risk of child marriage benefit from improved educational and economic opportunities as alternatives to child marriage



Would more girls use our counselling services if we moved our services from the secondary schools to the health clinics in our district?

Goal Objectives Activities
Assumptions



Would more girls use our counselling services if we moved our services from the secondary schools to the health clinics in our district?

GoalObjectivesActivitiesAssumptionsIndicators





In Brief:

Updated List of Recommended Indicators for the Girls Not Brides Partnership

March 2015

INDICATORS FOR PREVALENCE OF CHILD MARRIAGE

- Percentage of women 20-24 years old who were married or in union before age 18
- Percentage of women age 20-24 who were married or in union before age 15
- Age at first marriage, female / Median age at marriage

INDICATORS FOR EMPOWERING GIRLS

OG1. Girls are increasingly aware of their rights

 Percentage of adolescent boys, girls, and women who know their rights and entitlements (set of knowledge questions)

OG2. Girls have the opportunity to develop solidarity with one another through peer groups and collective action

- Number of peer groups and clubs for girls that provide peer support, life skills lessons, financial literacy training, savings and credit literacy, information on sexual and reproductive health rights, etc.
- Percentage of adolescent girls who are members of groups for girls that address life skills, protection, nutrition, health, sexual and reproductive health rights, gender norms, etc.
- Percentage of girls who feel they can advocate for themselves.
- Percentage of girls who participate in peer group or girl club advocacy activities (e.g., for girls' higher education, delay
 of marriage beyond 18 years).

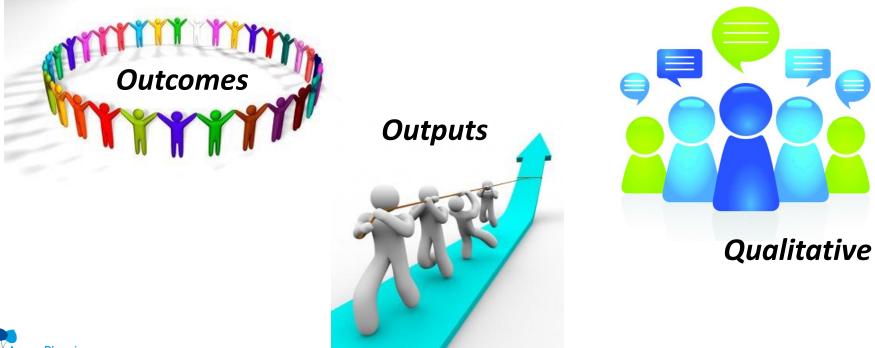
OG3. Alternative economic, social roles for girls and women exist and are valued





Monitoring

22% 22% 22% Quantitative





What <u>quantitative</u> data will help you answer your learning question?

What <u>qualitative</u> data will help you answer your evaluation question?

Who can gather those data? How do they do it?

How long will it take to have enough data?

How will you analyze those data?



Session Objectives

- 1. Participants increase their familiarity with the basics of Monitoring and Evaluation
- 2. Participants increase their familiarity with indicators which help demonstrate impact of programmes to end child marriage
- 3. Participants don't hate all evaluators



Thank you!

Photo credits:

Angola traffic - Ossy oneVillage Initiative Kampala traffic – Laura Morocco sign – Daniela Synner Stop sign – Jon Wiley Inyo, California road – mlhradio Accessed via Flickr Creative Commons

