



Demystifying the Theory of Change

Girls Not Brides
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Photo Credit: Robyne Hayes, ICRW

Objectives of the Session:



- Participants have a better understanding of GNB's Theory of Change (TOC)
- Participants are able to map their organization's work to GNB's TOC
- Participants are more familiar with the idea of a Theory of Change and can create a simple, customized TOC for their child marriage work

VISION:

A world without child marriage where girls and women enjoy equal status with boys and men and are able to achieve their full potential in all aspects of their lives.



www.GirlsNotBrides.org

^ **IMPACT**

Girls can decide if, when, and whom to marry

girls are

protected

violence,

better

from

Married girls lead healthy, empowered lives



RESULTS

Girls at risk of child marriage participate more in decisions that affect them, including regarding marriage

Girls at risk of child marriage benefit from improved educational and economic opportunities as alternatives to child marriage

Married Girls are better able to avoid early pregnancy and to refuse unwanted exploitation or abuse

sex

Married girls increasingly access and use services and supports of all kinds

Community Married traditional girls and religious increasingly leaders take access greater action divorce, to end child annulment marriage and and child realise the custody rights of girls

Community, traditional and religious leaders increasingly support alternative roles for girls beyond marriage

Men and boys increasingly take action to end child marriage

Service **Families** providers take engage greater action to prevent exchange child marriage of dowry and support and bride the needs of married girls

less in

price

Law enforcement officials increase implementation and enforcement of legal frameworks to prevent child marriage and protect married girls

Law enforcement officials increase use of civil registration systems for birth and marriage

GIRLS

- · Girls are increasingly aware of their
- · Girls have the opportunity to develop solidarity with one another through peer groups and collective action
- Alternative economic, social roles for girls and women exist and are valued
- Increased access of married and unmarried girls to health, education, economic, and legal support

FAMILIES AND COMMUNITIES

- · Families, communities and young people are increasingly aware of the harmful impact of child marriage and alternatives available
- Families, communities and young people value alternative options to child marriage
- Families and communities prefer not to marry girls
- Men prefer not to marry girls who are still children
- · Increased use of media to inform and support norm change to end child marriage

SERVICES

- Increased access to safe, quality formal and non-formal education for girls
- Increased access to health services for adolescent girls, married and unmarried
- Health and education services establish protocols on identifying the warning signs and addressing the risks of child marriage
- Improved economic security for girls
- Increased commitment of programmes to prevent and mitigate risk of child marriage

LAWS AND POLICIES

- National laws reflect international and regional human rights
- Robust legal framework against child marriage in place that sets 18 as the minimum legal age for marriage and protects girls' and women's rights
- Governments develop supportive policy frameworks with adequate resourcing across Ministries to increase educational, economic and social opportunities for girls at risk of child marriage and married girls
- Strengthened civil registration systems for birth and marriage
- · Increased accountability and monitoring of national / regional /

STRATEGIES

OUTCOMES

A wide range of programmes invest in girls, their participation and their well-being

Families, communities and young people are engaged to change attitudes and behaviours related to child marriage

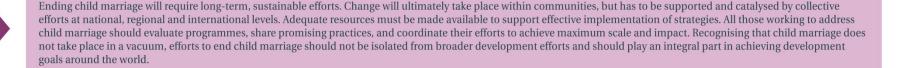
Services across sectors reinforce one another and are tailored to the specific needs of girls at risk of child marriage and married girls

ESTABLISH AND IMPLEMENT LAWS & POLICIES

A robust legal and policy framework for preventing child marriage and supporting married girls is in place and effectively enforced

CATALYSING STRATEGY

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PROBLEM:

Every year approximately 14 million girls are married as children across countries, cultures, religions and ethnicities. Child marriage is rooted in gender inequality and in the low value accorded to girls, and is exacerbated by poverty, insecurity and conflict. It denies girls their rights, choice and participation, and undermines numerous development priorities, hindering progress towards a more equal, healthy and prosperous world.

Theory of Change: Purpose



Theory of Change can be used:

- In organizational strategic planning
- As a communications and advocacy tool
 - To present key program elements to staff, partners, donors, and governments
 - To advocate for necessary actions
- To develop an M&E system

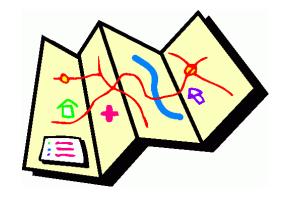
Theory of Change: Key elements



Key elements/terms?

- Inputs
- Activities
- Outputs
- Outcomes

- Strategies
- Results
- Goal
- Impact

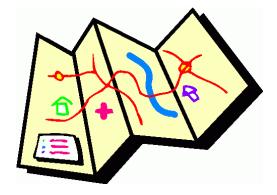


Theory of Change: Definition



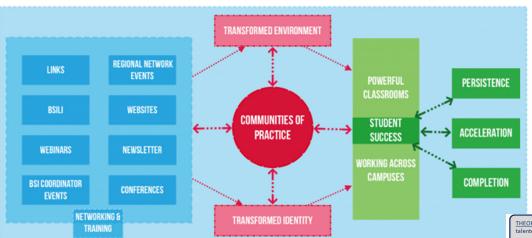
Theory of Change Definition:

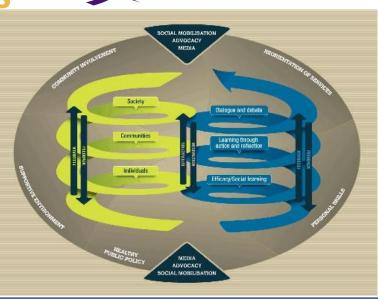
- Describes how and why a program is expected to work.
- It explains the underlying causal chain or theory that connects the building blocks and ultimate goal.
- Often depicted as a map or pathway of change



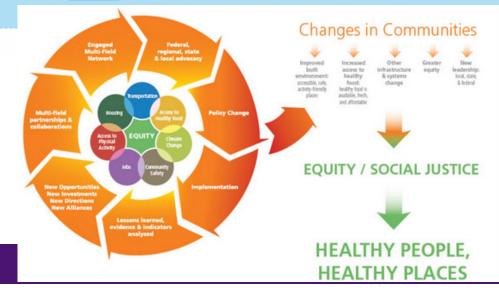
Theory of Change: Examples

5 Theory of Change





THEORY OF CHANGE: By promoting a new vision of the teaching profession with differentiated roles and responsibilities along a career continuum, more talented teachers will be recruited and retained, effective teaching will increase, and students' learning and development of 21st century skills will improve



International Center

Building a Theory of Change



Inputs	Activities	Outputs	Intermediate Outcomes	Long-term Outcomes/ Results
People Time Materials Funds dedicated to or consumed by the program	The action a program takes to achieve desired results	Immediate results- e.g. who is reached; in what ways; number of products sold	The changes expected as a direct result of the program	The changes expected as an indirect result/ longer-term result of a program The changes expected as a result of aggregated
Assumptions:	program activities			

Ultimate Goal/ **Impact**

The intended aim of the program

The necessary conditions that enable the activities to lead to the expected outputs, outcomes, goal

Theory of Change: Example



Problem: headache

Inputs	Activities	Outputs	Intermediate Outcomes	Long-term Outcomes/ Results		Illtimata
Money Accessible	Go to doctor/ pharmacy	Get a prescription for medicine	Take medicine	Headache is gone	-	Ultimate Goal/ Impact
doctor Time						Feel better

- Assumptions:
 -We take the medication as prescribed
 -The medication actually improves our headache

Theory of Change Example:

International Center for Research on Women where insight and action connect

After-school program for girls

Inputs	Activities	Outputs	Intermediate Outcomes	Long-term Outcomes/ Results
Out-of-school girls Trained teachers for after-school program Trained facilitators for community dialogues	Provide lifeskills and livelihoods trainings for girls who are out of school and most at risk of early marriage Sensitize families of the harms of early marriage through	Girls attend trainings Girls learn new livelihoods skills Parents attend community dialogue sessions	Girls have greater self-confidence Girls earn their own money and contribute to the family Parents and families have an understanding of the harmful	Girls are able to stand up for their own rights and desires Both girls and their families no longer believe that girls need a husband to support them
Assumptions: -The trainings are actually effective -There is a local market for the livelihoods skills the girls				Families discourage early marriage

Ultimate Goal/ Impact

Reduce child marriage

-There is a local market for the livelihoods skills the girls learned





If <u>activities</u> + <u>outputs</u>, then this will lead to <u>intermediate outcomes</u>, contributing to <u>long-term outcomes</u>, and ultimately leading to <u>goal</u>

Theory of Change: Activity



(Child marriage-related aspects of your programming)

Inputs	Activities	Outputs	Outcomes	GNB Results



Assumptions:

Theory of Change: Activity



How to design a program with a particular Result in mind

Inputs	Activities	Outputs	Outcomes	GNB Results	
	Empower girls Mobilize families & communities				Ultimate Goal/ Impact
	Provide services				
	Establish and implemented laws and policies				Start here

